



L'argumentation dans les contextes de l'éducation (French Edition)

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Les programmes scolaires accordent aujourd'hui une place importante à l'argumentation, comme objet d'apprentissage mais aussi comme démarche critique, propice au développement d'une posture citoyenne. Cet intérêt est légitime au vu des recherches récentes en éducation. L'observation des pratiques en classe montre toutefois que l'argumentation est une activité complexe, qui nécessite la coordination d'habiletés cognitives et relationnelles, et sensible aux contextes dans lesquels elle se déploie. Réunissant des contributions de chercheurs de renommée internationale et présentant différents dispositifs pédagogiques, cet ouvrage offre une réflexion sur le lien entre argumentation, apprentissage, contexte et savoirs sur lesquels porte l'argumentation. C'est la conjonction de ces quatre aspects qui fait son originalité et en signe la dimension pluridisciplinaire, à l'intersection de la psychologie, des sciences de l'éducation, des sciences du langage et de la didactique. Ce livre constitue une ressource pour toute personne intéressée par les bases théoriques de l'intégration de l'argumentation en classe, par ses effets sur l'apprentissage, et par les outils d'analyse de l'argumentation en contextes.

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