



# Schools Betrayed: Roots of Failure in Inner-City Education

*Kathryn M. Neckerman*

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## **Schools Betrayed: Roots of Failure in Inner-City Education** Kathryn M. Neckerman

The problems commonly associated with inner-city schools were not nearly as pervasive a century ago, when black children in most northern cities attended school alongside white children. In *Schools Betrayed*, her innovative history of race and urban education, Kathryn M. Neckerman tells the story of how and why these schools came to serve black children so much worse than their white counterparts.

Focusing on Chicago public schools between 1900 and 1960, Neckerman compares the circumstances of blacks and white immigrants, groups that had similarly little wealth and status yet came to gain vastly different benefits from their education. Their divergent educational outcomes, she contends, stemmed from Chicago officials' decision to deal with rising African American migration by segregating schools and denying black students equal resources. And it deepened, she shows, because of techniques for managing academic failure that only reinforced inequality. Ultimately, these tactics eroded the legitimacy of the schools in Chicago's black community, leaving educators unable to help their most disadvantaged students.

*Schools Betrayed* will be required reading for anyone who cares about urban education.

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*Schools Betrayed: Roots of Failure in Inner-City Education* can be one of your basic books that are good idea. Most of us recommend that straight away because this guide has good vocabulary that may increase your knowledge in words, easy to understand, bit entertaining but nonetheless delivering the information. The author giving his/her effort to set every word into joy arrangement in writing *Schools Betrayed: Roots of Failure in Inner-City Education* yet doesn't forget the main level, giving the reader the hottest and also based confirm resource facts that maybe you can be one of it. This great information can easily drawn you into fresh stage of crucial contemplating.

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