



Teaching Students with Mild and High-Incidence Disabilities at the Secondary Level (3rd Edition)

Edward J. Sabornie, Laurie U. deBettencourt

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Focusing on the needs of secondary-level learners with common disabilities—a group often neglected by other books on the market—*Teaching Students with Mild and High Incidence Disabilities at the Secondary Level,3/e* presents numerous research-proven instructional methods and strategies. It thoroughly examines the methods that are effective “across the board,” as well as methods specific to particular challenges. The authors address special education theory and relevant research in simple, straightforward language that uses minimal jargon, making concepts accessible and understandable to all. Using case studies to show actual instruction “as it happens,” this book gives readers a realistic portrait of today's diverse student population. Coverage includes: special education and adolescence; instruction methods; and current and future instructional issues. An obvious resource for special education teachers, this book is also an excellent guide for all educators, as it provides information about assessment and curriculum planning.



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